

The School SEND Policy

At Grange Community Primary School we aim to:

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide access to a broad and balanced curriculum

The school SEND policy is reviewed and revised in discussion with the staff and governors.

You can get a copy of the SEND policy and the local offer from the school office or from the school website:

www.grange.suffolk.sch.uk



Further Information

Please Contact:

SENCO and Inclusion Manger:

Jane Armstrong

Parent Support Manager:

Julie Robinson

Phone: 01394 283912

Email: sen@grange.suffolk.sch.uk

Other sources of information and help:

Parent Partnership Service:

Phone: 01473 265210

Email: parent.partnership@suffolk.gov.uk

Publications:

- Special Educational Needs (SEN) – A Guide for parents and carers
- Special Educational Needs Code of Practice 2001 (updated 2014)

Both available from:

www.education.gov.uk



Working together to achieve our goals



Parent's Guide

Special Educational Needs and Disability

Grange Primary School Felixstowe



All About Special Educational Needs

Approximately one in five children will have a special educational need at some point during their school career.

This means they may have difficulties with:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs

These difficulties cause barriers to a child's learning. The School will assess your child to identify their strengths, needs and the extra support they require.

If they are put on the SEND register they may receive:

- extra help by an adult
- small group support
- ICT access
- extra resources provided by the teacher in class
- advice from outside agencies
- specialist teacher
- speech and language therapist
- health professional
- educational psychologist

If their needs are complex and significant they, they may be given an Education, Health and Care Plan [EHC].

What is offered to your child?

The school offers the following, according to your child's special educational needs:

- Quality first teaching
- A curriculum to match needs
- Access to ICT or specialist equipment
- In class support from teachers, teaching assistants and learning support assistants
- Catch up programmes and interventions in numeracy and literacy
- One to one or small group work with a teacher or teaching assistance
- Access to behaviour support and other outside agencies
- Social skills groups
- Nurture
- Hand Gym and Gym Trail
- Speech and language therapy
- Sand therapy and Draw and Talk
- ELSA – Emotional Literacy Support
- Specific assessments for pupil's difficulties

Outcomes for pupils:

The extra help the school offers will enable the child to:

- Reach their full potential
- Achieve their personal best
- Make Progress
- Feel valued and included
- Enjoy school

Partnership with Parents

The School works in partnership with parents to meet the child's needs.

This means:

- We listen to the views of the parents
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress

What parents want to know:

- What the school thinks are your child's SEND
- What the school is doing to meet your child's needs
- Whether what the school is doing is working
- How your child feels about what the school is doing to help them
- How parents can be involved

What to do if you have any concerns:

- Speak to the class teacher or SENDCO
- Speak to the Headteacher
- Get advice from the local partnership service

