

**HOW WE USE THE
PRIMARY PE AND SPORT PREMIUM
AT
GRANGE COMMUNITY PRIMARY SCHOOL
2022-2023**



GRANGE COMMUNITY PRIMARY SCHOOL

Vision for PE and Sport:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective:

To achieve **self-sustaining** improvement in the quality of PE and sport in our primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE%

In 2021-22, did you complete a self-review of PE, physical activity and school sport?	Yes – see Sport Premium 21-22
Have you completed a PE and physical activity plan for the Sport Premium spend?	Yes – this document
Are your PE and sport premium priorities included on your school website?	Yes - this document

SECTION 1B - SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively [front crawl, backstroke and breaststroke].
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Percentage
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year (21-22)?	80%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year (21-22)?	45%

<ul style="list-style-type: none"> What percentage of your Year 6 pupils could use a range of strokes effectively? 	Data not gathered in 22-23. Action point for 23-24.
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SECTION 2 – PLANNED PROVISION FOR 2022-2023

Academic Year: 2022-23		Total fund allocated: £17460				
A	B	C	D	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> <i>on pupils</i>	Actions to Achieve	Planned Funding	Evidence	Responsibility	Impact, Sustainability and Next Steps

<p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>*Increase participation in extracurricular activities.</p> <p>*Target:</p> <p>Ks1 - 50%</p> <p>Ks2 - 60% of school population have attended at least one extra curricular club.</p> <p>*Participation of 'groups' (i.e. Gender, PP, EAL) matches the population of the school.</p>	<p>*Provide clubs according to pupil interests.</p> <p>* Survey target pupils (Disadvantaged, Gender, EAL) via School Council.</p> <p>* Enhance community links, and staff, to engage more children and offer more opportunities for participation (lunch time, after school, breakfast club)</p>	<p>Cover Teacher - PE</p> <p>Circa £18k</p>	<p>Participation and attendance records (Extra Curricular Clubs)</p> <p>Pupil surveys.</p> <p>Competition entries.</p> <p>Evidence for Silver School Sport Award.</p> <p>Evidence of community providers and range of clubs.</p> <p>Range of extra-curricular sports</p>	<p>Kelly Leitch</p> <p>Lee Abbott</p> <p>Kelly Leitch</p> <p>Kelly Leitch</p>	<p>Target achieved.</p> <p>Data analysis of participation in extra curricular clubs resulted in targeted offers. This will continue next year.</p> <p>Next year – include analysis of SEND/NonSEND</p>
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				clubs clear on website.	Kelly Leitch	
					Kelly Leitch	
2. To engage the least active in healthy lifestyle activities.	More pupils and their families are aware of the importance of healthy lifestyles (physical and mental)	*Conduct family lifestyle surveys and identify least active. *Promote and celebrate school sport and PE	Cover Teacher - PE £18k	Participation Records. Assemblies Website Socials	Kelly Leitch Julie Robinson	Target partly achieved Science and PE lessons emphasise the importance of healthy lifestyles.

		<p>(social media, newsletters, assemblies, displays etc)</p> <p>*Promote extra curricular clubs to targeted children.</p> <p>*Offer healthy eating/lifestyle workshops for families alongside Family and Learning Mentor (FLM)</p>	<p>*Volunteers</p> <p>*Community provider (e.g. Realising Futures)</p> <p>£200 - 4 x workshops</p>	<p>Displays</p> <p>'Scrap' book to show participation.</p> <p>Sport and Lunchtime Play Leader activity records and photographs.</p> <p>Pupil and family perception records.</p>		<p>We had a Team Gb athlete visit who referred to the importance of healthy lifestyles</p> <p>Next year – find a way of engaging more in health lifestyles next year.</p>
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<p>3. Engage children in morning activity (Daily Mile and physical activity)</p>	<p>All children in Early Birds are engaged in morning activity (including Daily Mile)</p>	<p>*Employ provider to deliver daily morning activity including Daily Mile. *Certificates awarded for completing 20 and 50 sessions.</p>	<p>ExtraTime £1000</p>	<p>Participation Records</p>	<p>Lee Abbott Karen Swann ExtraTime</p>	<p>Target achieved. Daily physical activity in Early Birds run by XtraTime coach. Next year – more structured activity inc Daily Mile and rewards</p>
<p>4. Increased participation in competitive sport.</p>	<p>Extend offer of inter-school and intra-school competitions.</p>	<p>*Records of competitions entered. *Records of intra-school competitions created. *Records of pupils entered as</p>	<p>Cover Teacher - PE</p>	<p>Participation records – showing proportionate PP involvement in competitive inter-school sport.</p>	<p>Kelly Leitch</p>	<p>Target partially met School engaging in regular inter-school competition but records of participants (and their 'group' has not been kept.</p>

		competitors (analyse for groups)		Evidence of termly intra- school competitions.		Next year, keep the data for comparative purposes.
5. Raise attainment in swimming to meet the requirements of the National Curriculum.	Evidence of increasing competence in water Target : 60% Yr5 to swim 25M, 90% Yr6 to swim 25M. 70% PSA	*Pupil tracking KS2.	Swimming charges £5600 (Yr4, Yr5 and Yr6 only – staggered and prioritised)	Swimming tracking records. Pupil Certificates.	Kelly Leitch Vertas Swimming	Target almost met. Commitment to swimming having impact (including engaging in inter- school swimming competition) Gather data on the % of children able to swim a range (3) strokes effectively Yr5 data needs to be collected to

						indicate likely Yr6 outcome.
6. Improvement in school PE and sport offer acknowledged by achieving School Games Silver award.	Increased participation and opportunities evaluated and acknowledged by external assessor.	*Evidence file maintained by Cover Teacher (PE) *Application completed by end June. *Increased number of intra-school competitions lunchtimes, class v class etc.	Assessment fee - no charge Cover Teacher - PE	Application - June 2023 School Games Award (Silver)	Kelly Leitch Lee Abbott	Feedback not yet received from application but SILVER expected. (Drop from Gold due to change of criteria – next year, improve reference to new criteria in planning.
7. Raise the profile of PE and Sport	Children are physically active throughout the school day.	*Improve the provision of PlayLeaders at lunchtime i.e. leading clearly defined physical	Activity cards (no charge) Lunchtime	Images of PlayLeaders engaging others PE and Sport	Jo Ambrose Lunchtime Staff Lee Abbott	Target Achieved. Playleaders increasingly effective.

		<p>activities for younger pupils.</p> <p>*PE and Sport Display celebrates participants and competitors (team photos, certificates etc)</p>	<p>play resources - £300</p> <p>Lunchtime deployment</p>	<p>Displays</p> <p>Feedback from participants.</p>	<p>Kelly Leitch</p>	<p>Next year – KL and JoA to work closely to develop activities that engage KS1/R children in phys activity.</p>
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Completed by (name and school position): Mr Lee Abbott (PE Leader/Headteacher) with Kelly Leitch (Specialist Cover Teacher PE)

Date: June 2022

Review Date: July 2023