

**HOW WE USE THE  
PRIMARY PE AND SPORT PREMIUM  
AT  
GRANGE COMMUNITY PRIMARY SCHOOL  
2023-2024**



## GRANGE COMMUNITY PRIMARY SCHOOL

### Vision for PE and Sport:

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

### Objective:

To achieve **self-sustaining** improvement in the quality of PE and sport in our primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

## SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

In 2022-23, did you complete a self-review of PE, physical activity and school sport? Yes – see Sport Premium 22-23

Have you completed a PE and physical activity plan for the Sport Premium spend? Yes – this document

Are your PE and sport premium priorities included on your school website? Yes - this document

### SECTION 1B - SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively [front crawl, backstroke and breaststroke].
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Percentage
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year (22-23)?	83% 25m – 22-23 (target 85%)
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year (22-23)?	49% PSA 22-23 (Target 60%)

<ul style="list-style-type: none"> <li>What percentage of your Year 6 pupils use a range of strokes effectively (22-23)?</li> </ul>	No gathered
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**SECTION 2 – PLANNED PROVISION FOR 2023-2024**

<b>Academic Year: 2023-24</b>		<b>Total fund allocated: £17460</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>G</b>	<b>H</b>
<b>PE and Sport Premium Key Outcome Indicator</b>	<b>School Focus/ planned <u>Impact</u> <i>on pupils</i></b>	<b>Actions to Achieve</b>	<b>Planned Funding</b>	<b>Evidence</b>	<b>Responsibility</b>	<b>Impact, Sustainability and Next Steps</b>

<p>1. The engagement of <b>all</b> pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>*Increase participation in extracurricular activities.</p> <p>*Target:</p> <p>Ks1 - 50%</p> <p>Ks2 - 60% of school population have attended at least one extra curricular club.</p> <p>*Participation of 'groups' (I.e. Gender, PP and SEND) matches the population of the school.</p>	<p>*Provide clubs according to pupil interests.</p> <p>* Survey target pupils (Disadvantaged, Gender, EAL) via School Council.</p> <p>* Enhance community links, and staff, to engage more children and offer more opportunities for participation (lunch time, after school, breakfast club)</p>	<p>Cover Teacher - PE</p> <p>Circa £24k</p> <p>£550 Get Set for PE (curriculum resource)</p>	<p>Participation and attendance records (Extra Curricular Clubs)</p> <p>Pupil surveys.</p> <p>Competition entries.</p> <p>Evidence for Silver School Sport Award.</p> <p>Evidence of community providers and range of clubs.</p> <p>Range of extra-curricular sports</p>	<p>Kelly Leitch</p> <p>Lee Abbott</p> <p>Kelly Leitch</p> <p>Kelly Leitch</p>	<p>39 extra curricular clubs offered. 158/165 chn attended</p> <p>No attendance data = 4.24%</p> <p>PPM – 1/54 chn did not attend = 1.85%</p> <p>SEN – 1 / 54 chn did not attend = 3.22%</p> <p>This year we engaged with Chance to shine cricket – Years R, 1, 2, 4, 5, 6. Year 3 were on a trip for their learning.</p> <p>We engaged with FTA (Felixstowe Tennis Assoc) working with Years 5 (continued work from previous year)</p> <p>Extra curricular clubs are promoted internally within the school and</p>
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	<p>*Increase positive engagement and enjoyment in curriculum PE</p>	<p>*Provide well mapped, engaging, curriculum PE</p> <p>*Teacher CPD to deliver effective PE lessons</p>	<p>clubs clear on website.</p> <p>Pupil 'Book' study</p>	<p>Kelly Leitch</p> <p>Kelly Leitch</p> <p>Lee Abbott</p>	<p>through our Arbor systems.</p> <p>Get Set for PE resource has supported teachers in the planning and delivery of a consistent PE curriculum, especially since the change to Cover Teacher (PE specialist) redeployment at Easter. Exemplar videos are useful in establishing key teaching points that are echoed in teaching.</p> <p>Next Steps – revisit training and re-evaluate staff knowledge and expertise for CPD Use PBS to evaluate impact of PE teaching on pupil outcomes</p> <p>Staff CPD on PE Action plan for 2024-25</p>
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<p>2. To engage the least active in healthy lifestyle activities.</p>	<p>More pupils are aware of the importance of healthy lifestyles (physical and mental)</p>	<p>*Conduct pupil lifestyle surveys and identify least active.</p> <p>*Promote and celebrate school sport and PE (social media, newsletters, assemblies, displays etc)</p> <p>*Promote extra curricular clubs to targeted children.</p>	<p>Cover Teacher - PE</p> <p>£24k</p>	<p>Participation Records.</p> <p>Assemblies</p> <p>Website</p> <p>Socials</p> <p>Displays</p> <p>'Scrap' book to show participation.</p> <p>Sport and Lunchtime Play Leader activity records and photographs.</p>	<p>Kelly Leitch</p>	<p><b>Next Steps:</b></p> <p>Requested CPD from SGO for play leading in 24-25. This includes : 1 staff member training and play leader children. Resources are supplied. £ 125.00</p> <p>This is placed on the PE action plan for 2024-25.</p>
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3. Engage children in morning activity (Daily Mile and physical activity)	All children in Early Birds are engaged in morning activity (including Daily Mile)	<p>*Employ provider to deliver daily morning activity <u>including Daily Mile once per week.</u></p> <p>*<u>Certificates awarded for completing 20 and 50 sessions.</u></p>	XtraTime coach £3325	Participation Records	Lee Abbott Karen Swann XtraTime coach	<p>XtraTime coach has delivered daily 'active' sessions in Early Birds. A well established relationship with XtraTime has resulted in Holiday Clubs on site, attended by Grange pupils, through the year.</p> <p>Next Steps – Monitor to ensure sessions are well structured and include a weekly Daily Mile.</p>
4. Increased participation in competitive sport.	Extend offer of inter-school and intra-school competitions.	<p>*Records of competitions entered.</p> <p>*Records of intra-school competitions created.</p> <p>*Records of pupils entered as competitors</p>	Cover Teacher – PE £24k  £550 School Games	Participation records – showing proportionate PP involvement in competitive inter-school sport.	Kelly Leitch	<p>Grange have entered into the following events</p> <p>Football, for both girls and boys.</p> <p>Cricket</p> <p>Dodgeball</p> <p>Gymnastics</p>

		(analyse for groups)		Evidence of <b>termly</b> intra-school competitions.		<b>Swimming</b> <b>Quad kids</b> <b>Cross country</b>  <b>Sports week 11<sup>th</sup> June 2024 i.e. intra-school sport</b> Next steps Extend intra-school competition offer
5. Raise attainment in swimming to meet the requirements of the National Curriculum.	Evidence of increasing competence in water Target : 60% Yr5 to swim 25M, 90% Yr6 to swim 25M. 70% PSA	*Pupil tracking KS2.	Swimming charges £5243 (Yr4, Yr5 and Yr6 only – staggered and prioritised)	Swimming tracking records.  Pupil Certificates.	Kelly Leitch Vertas Swimming	<b>Yr6 23-24</b> -3 strokes effectively (15M) = 27% -Swim 25M = 77% -PSA Gold (Personal Safety) = 37% Next Steps – Train KL in Shallow Water so provision can continue. Additional charge for coach in 23.24 - ensure provision maintained.

6. Improvement in school PE and sport offer acknowledged by achieving School Games Silver award.	Increased participation and opportunities evaluated and acknowledged by external assessor.	<p>*Evidence file maintained by Cover Teacher (PE) shows increased participation of 'groups' (see above)</p> <p>*Application completed by end June.</p> <p>*Increased number of intra-school competitions lunchtimes, class v class etc.</p>	<p>Assess-ment fee - no charge</p> <p>Cover Teacher - PE £24K</p> <p>£550 School Games</p>	<p>Application – July 2024</p> <p>School Games Award (Gold)</p>	Kelly Leitch	<p>Application made – awaiting outcome.</p> <p>Sustain offer to re-submit each year.</p>

7. Raise the profile of PE and Sport	Children are physically active throughout the school day.	<p>*Improve the provision of PlayLeaders at lunchtime I.e. leading clearly defined physical activities for younger pupils.</p> <p>*PE and Sport Display celebrates participants and competitors (team photos, certificates etc)</p>	<p>Activity cards (no charge)</p> <p>Lunchtime play resources - £300</p> <p>Lunchtime deployment</p>	<p>Images of PlayLeaders engaging others</p> <p>PE and Sport Displays</p> <p>Feedback from participants.</p>	<p>Jo Ambrose Lunchtime Staff</p> <p>Kelly Leitch</p>	<p>PlayLeaders regularly active at lunchtime</p> <p>Next Steps – Further define the role of PL and ensure the activities run are well supervised and well planned. Use pupil voice to evaluate impact.</p> <p>On PE Action plan 2024-25</p> <p>Displays regularly updated to show clubs on offer and children's participation in PE and Sport</p> <p>Next Steps - maintain</p>
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Completed by (name and school position): Mr Lee Abbott (PE Leader/Headteacher) with Kelly Leitch (Specialist Cover Teacher PE)

Date: July 2023

Review Date: July 2024